

Goal 1: Advance student success through IT systems and services.								
Strategy	Activity Description	1H - FY15 (Jul - Dec 2014)	2H - FY15 (Jan - Jun 2015)	1H - FY16 (Jul - Dec 2015)	2H - FY16 (Jan - Jun 2016)	Beyond	Notes	
1: Develop and improve faculty and TA pedagogy and instructional support.	Office of Teaching, Learning, & Technology	Complete TLT strategic planning and priority setting - <b>M. Jesse</b>	Develop roadmaps and plans based on finalized strategic planning. - <b>M. Jesse</b>					
		Identify appropriate space for the Center for Teaching that offers better environment for faculty engagement. - <b>M. Jesse</b>	Complete space plans and move for the Center for Teaching. - <b>M. Jesse</b>					
		Identify, develop and deliver new and/or improved programs for instructor and TA development. - <b>J. Florman</b>		Review activities from FY15 and adjust plans for FY16. - <b>J. Florman</b>				
		Create effective marketing and communications channels for faculty about OTLT services and programs. - <b>M. Jesse</b>	Assess effectiveness of marketing and communications channels. - <b>M. Jesse</b>					
		Develop scalable support model for College of Law instructional and classroom use. - <b>C. Clark and A. Beck</b>						
		Review services and structures. Identify and recommend changes to improve support to faculty and TAs. - <b>M. Jesse</b>	Implement changes to services and structures based on recommendations of faculty and administrative sponsors. - <b>M. Jesse</b>					
	ICON	Evaluate the effectiveness of the v10 D2L upgrade - <b>A. Beck</b>						
		Proactively implement additional integrations into ICON, particularly digital content from publishers. - <b>A. Beck</b>						
		Develop ICON best practices and exemplars to improve the pedagogical use of ICON. - <b>J. Florman and A. Beck</b>						
	Testing/Scoring	Identify gaps and opportunities for new and/or improved testing/student assessment services in EES. - <b>A. Beck</b>	Develop, present and implement recommendations for improvements. - <b>A. Beck</b>					
		Engage with vendors to identify opportunities for immediate improvement to stability and efficiency of current automated testing processes. - <b>A. Beck</b>	Implement appropriate new automated processes to increase efficiency of EES services. - <b>A. Beck</b>					
		Evaluate current placement testing practices and campus needs. Make immediate improvements where possible. Create recommendations for future improvements. - <b>A. Beck</b>						
	2: Design or redesign learning spaces and classrooms on campus into active living and learning community centers.	Classroom Improvements	Develop a a master plan for learning spaces in collaboration with the Learning Spaces Executive Committee. - <b>C. Clark</b>					
				Explore wireless video solutions (i.e. Airplay) for instructional spaces - <b>C. Clark &amp; S. Troester</b>				
		Learning Commons	Complete assessment plan for the Learning Commons. - <b>C. Clark</b>					
Develop standards for similar spaces across campus and/or share best practices. - <b>C. Clark</b>								

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3. Expand training and support programs for distance and e-learning.	ICON	Develop Lynda.com integrations. - <b>A. Beck and T. Scott</b>						
		Engage with the campus to explore possible UI participation in Unizin. - <b>M. Jesse and A. Beck</b>						
	Faculty Development	Explore more advanced pedagogical support tools in ICON and create ICON in-depth programs for faculty. - <b>J. Florman</b>						
		Engage campus partners to assess faculty development needs and development recommendations for online and hybrid programs and processes - <b>M. Jesse</b>						
Online Learning	Identify campus partners willing to review and assess current online course needs and support. - <b>M. Jesse</b>							
4: Prepare students for a successful placement and professional career through the use of technology.	Career Center online improvements	Career Center web site move from ColdFusion to Drupal - <b>R. Bolton</b>						
5: Increase methods and data for tracking student success through the integration of IT systems.	Analytics	Develop and implement one or more pilots for early intervention analytics. - <b>S. Van Horne</b>		Develop recommendations for future analytics activities and services. - <b>S. Van Horne</b>				
		Participate in and report on CIC interinstitutional analytics activities. - <b>S. Van Horne</b>						
	Assessment	Conduct design-based research study about promoting effective usage of e-textbooks. - <b>S. Van Horne</b>						
		Evaluate and research instructional design processes for instructors in TILE classrooms. - <b>S. Van Horne</b>	Develop recommendations and supports for improved TILE courses. - <b>S. Van Horne and J. Florman</b>					
		Review assessment outcomes and identify opportunities to improve pedagogical support and practices on campus. - <b>J. Florman</b>						
	MAUI	Phase 2 - MAUI - Admissions Enhanced Graduate Application processing, Electronic Transcript Automation, and UEW migrations - <b>J. Paulsen</b>						
		Phase 2 - MAUI - Student Records Early Registration Priority and Schedule Changes, Course Syllabi Repository, Electronic Transcript Transfer, Infobank Retirement, and UEW migrations - <b>B. Evanson</b>						
Phase 2 - MAUI - Financial Aid - SSN Remediations, Re-engineer Verification process, and UEW migrations - <b>A. Pyatt</b>								
Phase 2 - MAUI - Advising - Implement Advising Caseload and Notes application - <b>B. Evanson</b>								
Phase 2 - MAUI - Degree Audit/Transfer Articulation module - Course Renumbering and implement new Transfer Articulation functionality - <b>S. Nickels</b>								
Phase 2 - MAUI - Billing Module - Guest accounts, Advanced Reconciliation Reporting; Collections, Disbursement, Hope Tax, ACH enhancements; and UEW migrations - <b>D. Roach</b>								

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6: Explore, evaluate, pilot and foster emerging technologies that enhance teaching and learning.	Large Lecture Transformation	Assess the outcomes of the spring 2014 efforts. - <b>J. Florman</b>	Assess the outcomes of the fall 2014 engineering course and make recommendations for continued work. - <b>J. Florman</b>					
	eText and Digital Content	Develop an etext pilot in conjunction with the UI Libraries to leverage current digital assets and support structures. - <b>S. Silva</b>	Evaluate the Library etext pilot. - <b>S. Silva</b>					
	Gamification	Expand on work of the spring 2014 Gamification Workshop and assist faculty developing Innovations Award proposals. - <b>L. Finken</b>	Evaluate the effectiveness of the 2014 initiatives. - <b>L. Finken</b>					
7: Adapt IT services so students can more easily use those services how, where, and using the methods they prefer.	Online Course Evaluation	Run CollegeNET pilot and evaluate the outcomes - <b>A. Beck</b>	Implement campus-wide CollegeNET offering. <b>A. Beck</b>					
		Develop necessary integrations for CollegeNET. - <b>A. Beck</b>						
		Develop training materials and training opportunities for CollegeNET. - <b>A. Beck</b>						
		Engage campus, particularly faculty, faculty governance and associate deans, regarding policies and implementation of CollegeNET. - <b>A. Beck</b>						
	Improve BYOD Experience	Improve mobile ICON using APIs coming out in new version - <b>A. Beck</b>						
		Implement pull-me printing via ITC printing. - <b>C. Clark</b>						
	Streaming Media	Implement streaming digital media service. - <b>A. Beck</b>						